

Historical Introduction: Medieval Period

- _____ 1. Which of the following was an important effect of William the Conqueror's conquest of England?
- a. The Anglo-Saxons became the dominant group in England.
 - b. The majority of the English population began to speak French.
 - c. Contact between England and mainland Europe was strengthened.
 - d. England enjoyed 500 years of peace and security.
- _____ 2. Which of the following best describes *feudalism*?
- a. A method of trade and economy that relied on barter rather than coinage.
 - b. A religious system that places God as the ultimate ruler of the universe.
 - c. A political, economic, and social system for controlling a kingdom.
 - d. A form of government in which a king rules over a kingdom.
- _____ 3. *Feudalism* organized a group of people in which of the following ways?
- a. Vassals controlled land that was owned by lords.
 - b. Serfs worked land that was controlled by vassals.
 - c. The king designated lords as owners of specific plots of land.
 - d. All of these are true.
- _____ 4. Which of the following statements is true of English society in this time period?
- a. Science developed in England, spurring the holy wars known as "The Crusades".
 - b. Women were denied rights that were given to their male counterparts.
 - c. Serfs were highly valued because they made up a small percentage of the population .
 - d. Women were treated as equals in the eyes of the law.
- _____ 5. Which statement below best describes English knights during this time period?
- a. Knights served lords as warriors, wearing heavy armor & riding horseback, in return for food & shelter.
 - b. Knights were descendants of serfs who had shown a talent for swordsmanship.
 - c. Knights were descendants of the king who had chosen not to go into the clergy.
 - d. Knights served lords as warriors, wearing light armor & fighting on foot, in return for food & shelter.

- _____ 6. Select the statement below that best describes *chivalry*.
- a. The economic system that serfs used before a coin-system was introduced.
 - b. The spiritual path that knights followed as holy warriors.
 - c. A form of government that replaced *feudalism*.
 - d. A code of conduct that knights followed.
- _____ 7. Which term describes the rules and guidelines that noblemen followed in their relationship to noblewomen?
- a. chivalry
 - b. courtly love
 - c. romance
 - d. serfism
- _____ 8. Select the best definition for *bartering*.
- a. A spiritual system that controlled the serfs movements and rights.
 - b. An economic system in which items were exchanged for some form of money.
 - c. A spiritual relationship between the serf and the lord for whom the serf worked.
 - d. An economic system in which items are traded between persons.
- _____ 9. Which of the following best describes the *romance genre*?
- a. They were rules for conducting oneself while in the king's court.
 - b. They were stories of great heroes with supernatural abilities who opposed monsters.
 - c. They were stories of knights who went on quests in order to fight an evil or wrongdoing.
 - d. They were rules for conducting oneself when seeking to marry a noblewoman.
- _____ 10. The *bubonic plague* had which of the following effects on English society?
- a. Fear of infection caused many people to move to towns, which were safe from outbreaks.
 - b. The loss of population helped to speed the end of the *feudal system*.
 - c. The disease killed lords and vassals, primarily, but not serfs, making serfs the dominant population.
 - d. The loss of farm animals forced England to develop a coin-based economy.

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Answer Section

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| 1. ANS: C | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Medieval History |
| 2. ANS: C | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Feudalism |
| 3. ANS: D | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Feudalism |
| 4. ANS: B | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Medieval History |
| 5. ANS: A | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Knighthood |
| 6. ANS: D | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Chivalry |
| 7. ANS: B | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Courtly Love |
| 8. ANS: D | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Barter |
| 9. ANS: C | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Romance Genre |
| 10. ANS: B | PTS: 1 | OBJ: Content Knowledge |
| TOP: Medieval History | | KEY: Feudalism System, Bubonic Plague |